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NT(IBS)511 Mark

Module 7 Assignment

Detailed Observation (Mark 6:7,12-13)

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| **Observations** | **Questions** |
| *Context: 6:1-12*  *-- Jesus returns to Nazareth and continues teaching, but is met with contention from those who have know him previously as “the carpenter” or “Mary’s son.”*  *-- Realizing that he could not do much to serve in Nazareth, due to the lack of faith from his neighbors, he [Jesus] begins to travel to nearby villages to teach and preach.*  *-- At this point, he instructs the disciples to go out (presumably to teach and preach, as well as to cast out demons), instructing them in their mannerisms to lean into God’s providence and not depend on things of this world, as well as to remain humble.*  *-- The disciples went out and did as instructed.* | *Context: 6:1-12* |
| 1. Action words = call, send, gave. Each indicates, to some degree, Jesus’ authority over this world and the next. (7) | 1. How do the forms of authority insinuated by Christ directing the disciples and giving them authority of demons appear to be similar? (7)  2. How do the forms of authority appear to be different? (7)  3. What information is communicated to an ancient reader/listener by the contrasting features of this authority? (7)  3a. What about the modern reader? (7)  4. Why has Christ chosen to employ this approach to extended ministry at this point in the narrative? (7) |
| 2. Jesus called the appointed Twelve. (7) | 5. Why were all Twelve called and not just some? Was it imperative to have each of them go out at once? (7)  6. Why were these Twelve chosen specifically by Christ for this purpose? (7) |
| 3. The disciples were sent out in groups of two. (7) | 7. What is the significance of having the disciples go out in groups? Why two? (7)  8. How were each paired, and what aspects/characteristics qualified a ‘good’ pairing? (7)  9. Where were each of the groups sent to, and what was considered when deciding which group went where? (7)  10. How long did each pair go away for? What was the duration of this mission? (7) |
| 4. Jesus gave the disciples the “authority over impure spirits.” (7) | 11. What does it mean to have authority over the spirits in the context of the disciples? (7)  11a. What about if it were in the context of a modern person? (7)  12. Why give these disciples this authority/ability? (7)  13. Would impure spirits recognize these as they had Christ? (7)  14. If so, would the spirits be submissive as with Jesus, or would they become confrontational toward the ‘regular humans’? (7)  15. For what purpose does Mark expressly state this gift, but not others such as healing? Why the emphasis on this trait? (7)  16. Does this authority over impure spirits still exist within disciples of Christ today? (7)  17. If so, is it imbued or inherent? (7) |
| 5. Action words = went, preached. Each indicates, to so degree, the responsiveness of the disciples to Christ’s authority in the world and the next. (12) | 18. Did the disciples have a hand in deciding where they were sent and with who they were paired to travel? (12)  19. Verse 7 did not mention the gift of preaching, so is this to be inferred as a given of discipleship, that one is to preach? (12)  20. Were the disciples eager, content, hesitant, or reluctant to go as they had been directed by Christ? (12)  21. What does the disciples’ willingness to go as directed imply for their faith in Christ? (12)  22. What does it say for our faith as believers now? How should we respond? (12)  23. On what merit were these Twelve received when it came to the act of preaching? (12)  24. To whom did they preach, and where did they preach (i.e. to religious leaders in the synagogues, to lowly beggars in the marketplaces, etc.)? (12) |
| 6. The disciples preached a message of repentance. (12) | 25. How did the disciples preach repentance to the masses? (12)  26. Did the repentance massage of the disciples differ from that of the prophets? (12)  27. What effect did Christ’s teachings have on the disciples’ understanding of repentance, and what it meant to properly repent? (12)  28. How would the disciples’ understanding of repentance, at this point in the narrative, differ from that of the modern world? (12)  29. Why are they being sent to preach a message of repentance when, historically, those messages were not well-received/responded to? (12)  30. What was the public response to the disciples’ teaching? (12)  31. Were the disciples actually supposed to preach on this journey? Did Christ send them out with the intention to preach now knowing that their message would be altered and informed by future teachings and events? (12)  32. Did Christ deem the Twelve properly prepared to preach at this time, or were they supposed to only go and drive out demons? (12)  32a. Is this why verse 7 does not mention preaching? (7,12)  33. What effect did being paired have on their preaching ability? Were they more careful/considerate/accountable due to knowing that there was another present who could potentially report back to the Master? (12) |
| 7. The disciples drove out demons, acting on the single implied directive of Christ. (13) | 34. Why are none of these events of exorcism by the disciples actually depicted by Mark? (13)  35. How easy/simple (or difficult/complicated) was it for the disciples to cast out demons? (13)  36. How did the disciples come into contact with “many” demoniacs? Did they seek them out or had they grown to be celebrities as followers of Jesus? (13)  37. What was the public reception to these events? (13)  38. How does the disciples’ ability to do this speak to the extent of Christ’s own authority over the natural, as well as the supernatural, since he is able to gift other with such powers? (13)  39. How does this series of exorcisms by ‘normal’ people in the disciples inform our understanding of Christ effect/presence in our lives? (13) |
| 8. The disciples also both anointed and healed, acting on two potential directive that were not expressly stated or implied by Mark. (13) | 40. This not being an expressed or implied order/directive in verse 7, were the disciples supposed to work healing miracles here? (7,13)  41. What connection do the anointing and healing processes have? How are they related? (13)  42. If the disciples had been imbued with the ability to heal, as well as the authority over impure spirits, then why does Mark choose not to state this fact? (13)  42a. Does Mark write in this Christological (Christ-centric) style because he see little significance in the Twelve’s work, and only place real pedagogical value on the acts of Christ in changing the disciples? (13)  43. Could this healing ability still present itself as a spiritual gift in the world today? Does it? (13)  44. If so, would it be perceived in the same way? Where we are willing to believe that it occurred in the ancient world, would we be so accepting now? (13)  45. Again, why does Mark only passively mention these events rather than depict them with some form or degree of greater detail as Mark does with Christ’s healing miracles? (13) |